

Module code	AH-1201		
Module Title	The State and Society in World Civilizations		
Degree/Diploma	Bachelor of Arts (History and International Studies)		
Type of Module	Major Core/Breadth		
Modular Credits	4	Total student workload	8 hours/week
		Contact hours	4 hours/week
Prerequisite	None		
Anti-requisite	None		
Aims			
This module aims to serve as a survey of the major Mediterranean civilizations of early Egypt, Mesopotamia, Greece and Rome. It aims to familiarize students with the fundamental achievements of the early world civilizations.			
Learning Outcomes:			
On successful completion of this module, a student will be expected to be able to:			
Lower order :	30%	- Understand the distinctions and similarities between related civilizations. - Assess the role of elites in the founding of early states.	
Middle order :	40%	- Analyse the impact of the cultural achievements such as the invention of writing systems on the progress of people and states. - Develop an understanding for the fundamental features such as laws and norms shared by all early civilizations.	
Higher order:	30%	- Evaluate the impact of the cultural heritage of the early civilizations on modern states around the Mediterranean Sea, and apply the acquired knowledge in the analysis of contemporary processes of conflict and/or cooperation, as well as acculturation.	
Module Contents			
-The rise of administrative systems and city-states - Cultures of writing - Technological advances - The development of various political systems from monarchy to oligarchy to proto-democratic structures - Myths and legends as sources for the history and cultures prevalent in the old world civilizations - Intellectual processes including ideas about recording the past and historiography; secular and religious institutions of learning and instruction			
Assessment	Formative assessment	Biweekly online tests of the contents taught previously; materials, feedback on draft of essay	
	Summative assessment	Examination: 50%	
		Coursework: 50% Quizzes (25%) Essay (25%)	